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[Techniques and Principles in Language Teaching 3rd edition - Oxford Handbooks for Language Teachers](#) - Diane Larsen-Freeman 2013-01-18

Techniques and Principles in Language Teaching has influenced the way thousands of teachers have taught English. This classic guide to developing the way you teach has been an essential resource to new and experienced teachers worldwide, and is now in its third edition. Each chapter focuses on a different teaching approach, describing it being used in the classroom, analyzing what happened, and helping you think how you could apply it to your own teaching. New features of the third edition include: a new discussion on the political dimensions of language teaching, a new digital technology chapter, and extended coverage of content-based and task-based approaches. On this site you will find additional resources, including author videos in which Diane Larsen-Freeman and Marti Anderson talk about the background to the book and new innovations in language teaching which are discussed in the third edition.

The End of Education - Neil Postman 2011-06-01

In this comprehensive response to the education crisis, the author of Teaching as a Subversive Activity returns to the subject that established his reputation as one of our most insightful social critics. Postman presents useful models with which schools can restore a sense of purpose, tolerance, and a respect for learning.

Student Usability in Educational Software and Games: Improving Experiences - Gonzalez, Carina 2012-08-31

"This book explores new models of interaction and human-computer interaction paradigms as applied to learning environments"--Provided by publisher.

Handbook of Research on Teaching in Multicultural and Multilingual Contexts - Charamba, Erasmos 2022-06-24

Several factors have resulted in increased intra- and inter-state migration. This has led to an increase in the enrollment of students with diverse linguistics backgrounds, placing more academic demands on educators. Linguistic diversity presents both opportunities and challenges for educators across the educational spectrum. Language ideologies profoundly shape and constrain the use of language as a resource for learning in multilingual or linguistically diverse classrooms. While English has become the world language, most communities remain, and are becoming more and more multicultural, multilingual, and diverse. The Handbook of Research on Teaching in Multicultural and Multilingual Contexts moves beyond the constraints of current language ideologies and enables the use of a wide range of resources from local semiotic repertoires. It examines the phenomenon of language use, language teaching, multiculturalism, and multilingualism in different learning areas, giving practitioners a voice to spotlight their efforts in order to keep their teaching afloat in culturally and linguistically diverse situations. Covering topics such as Indigenous languages, multilingual deaf communities, and intercultural competence, this major reference work is an essential resource for educators of both K-12 and higher education, pre-service teachers, educational psychologists, linguists, education administrators and policymakers, government officials, researchers, and academicians.

Teaching Secondary and Middle School Mathematics - Daniel J. Brahier 2020-04-01

Teaching Secondary and Middle School Mathematics combines the latest developments in research, technology, and standards with a vibrant writing style to help teachers prepare for the excitement and

challenges of teaching secondary and middle school mathematics. The book explores the mathematics teaching profession by examining the processes of planning, teaching, and assessing student progress through practical examples and recommendations. Beginning with an examination of what it means to teach and learn mathematics, the reader is led through the essential components of teaching, concluding with an examination of how teachers continue with professional development throughout their careers. Hundreds of citations are used to support the ideas presented in the text, and specific websites and other resources are presented for future study by the reader. Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms. The sixth edition has been updated and expanded with particular emphasis on the latest technology, resources, and standards. The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation, as well as how to manage a classroom for success. Features include: The entire text has been reorganized so that assessment takes a more central role in planning and teaching. Unit 3 (of 5) now addresses the use of summative and formative assessments to inform classroom teaching practices. ● A new feature, "Links and Resources," has been added to each of the 13 chapters. While the book includes a substantial listing of citations and resources after the chapters, five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic. ● Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research, materials, and resources that support the teaching of mathematics. ● A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic. ● A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure, as well as a discussion of practical suggestions for success in methods and student teaching experiences. ● Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers, including apps that can be run on handheld, personal devices. An updated Instructor's Manual features a test bank, sample classroom activities, Powerpoint slides, chapter summaries, and learning outcomes for each chapter, and can be accessed by instructors online at www.routledge.com/9780367146511

[I Won't Learn from You and Other Thoughts on Creative Maladjustment](#) - Herbert R. Kohl 1999-02-01
Essays, previously published in somewhat different form by Milkweed Editions, Minneapolis.

Teaching for Diversity and Social Justice - Maurianne Adams 2016-01-22

For twenty years, Teaching for Diversity and Social Justice has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues. Features new to this edition include: A new bridging chapter focusing on the core concepts that need to be included in all SJE practice and illustrating ways of "getting started" teaching foundational core concepts and processes. A new chapter addressing the possibilities for adapting social justice education to online and blended courses. Expanded

overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression. Added coverage of key topics for teaching social justice issues, such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice. New and revised material for each of the core chapters in the book complemented by fully-developed online teaching designs, including over 150 downloadables, activities, and handouts on the book's Companion Website (www.routledge.com/textbooks/_author/teachingfordiversity). A classic for teachers across disciplines, *Teaching for Diversity and Social Justice* presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society.

Learning to Teach - Richard Arends 2001

Sustaining Disabled Youth - Federico R. Waitoller 2022

Asset-based pedagogies, such as culturally relevant/sustaining teaching, are frequently used to improve the educational experiences of students of color and to challenge the White curriculum that has historically informed school practices. Yet asset-based pedagogies have evaded important aspects of students' culture and identity: those related to disability. *Sustaining Disabled Youth* is the first book to accomplish this. It brings together a collection of work that situates disability as a key aspect of children and youth's cultural identity construction. It explores how disability intersects with other markers of difference to create unique cultural repertoires to be valued, sustained, and utilized for learning. Readers will hear from prominent and emerging scholars and activists in disability studies who engage with the following questions: Can disability be considered an identity and culture in the same ways that race and ethnicity are? How can disability be incorporated to develop and sustain asset-based pedagogies that attend to intersecting forms of marginalization? How can disability serve in inquiries on the use of asset-based pedagogies? Do all disability identities and embodiments merit sustaining? How can disability justice be incorporated into other efforts toward social justice? Book Features: Provides critical insights to bring disability in conversation with asset-based pedagogies. Highlights contributions of both university scholars and community activists. Includes analytical and practical tools for researchers, classroom teachers, and school administrators. Offers important recommendations for teacher education programs.

Teaching English as a Foreign Language - Dr Geoffrey Broughton 2002-09-11

For the many categories of EFL teachers throughout the world, this book examines the main principles which concern them. By drawing upon their experience the authors have indicated a modern and practical approach.

Affirming Disability - Janet Story Sauer 2019

Providing both a theoretical framework and practical strategies, this resource will help teachers, counselors, and related service providers develop understanding and empathy to improve outcomes for culturally and linguistically diverse (CLD) students with disabilities. The text features narrative portraits of six immigrant families and their children with disabilities, including their cultural histories and personal perspectives regarding assessment, diagnosis, Individualized Education Program (IEP) meetings, and other instances in which families engaged with the special education process. Using guiding questions for reflection and "Talk Back" comments from preservice students throughout the text, readers are encouraged to reflect on their own positionality and to develop nuanced and dynamic understandings of CLD children, youth, and families—countering persistent and stereotypical deficit views. "A long-overdue textbook that proactively contributes to preparing teacher candidates to know more about and better understand the diverse students they will teach." —From the Foreword by Maria de Lourdes B. Serpa, professor emerita, Lesley University "Accessible and innovative. It will be valuable to students, teachers, and family members." —Philip Ferguson, professor emeritus, Chapman University "This powerful and much-needed book highlights the cultural misunderstandings and systemic inequities that can occur when disability intersects with race." —Maya Kalyanpur, University of San Diego

Make It Stick - Peter C. Brown 2014-04-14

Discusses the best methods of learning, describing how rereading and rote repetition are

counterproductive and how such techniques as self-testing, spaced retrieval, and finding additional layers of information in new material can enhance learning.

Bilingual Special Education for the 21st Century: A New Interface - Col?n, Gliset 2022-05-13

Bilingual students with disabilities have an established right to be educated in their most proficient language. However, in practice, many culturally and linguistically diverse students still do not receive the quality of education that they are promised and deserve. Multilingual learners with disabilities must be acknowledged for the assets they bring and engaged in classroom learning that is rigorous and relevant. *Bilingual Special Education for the 21st Century: A New Interface* addresses the complex intersection of bilingual education and special education with the overlay of culturally and linguistically sustaining practices. This work provides practical solutions to current dilemmas and challenges today's educators of multilingual learners with disabilities face in the classroom. Covering topics such as dual language education, identification practices, and transition planning, this book is an essential resource for special education experts, faculty and administration of both K-12 and higher education, pre-service teachers, researchers, and academicians.

Vygotsky's Educational Theory in Cultural Context - Alex Kozulin 2003-09-15

This 2003 book comprehensively covers all major topics of Vygotskian educational theory and its classroom applications. Particular attention is paid to the Vygotskian idea of child development as a consequence rather than premise of learning experiences. Such a reversal allows for new interpretations of the relationships between cognitive development and education at different junctions of the human life span. It also opens new perspectives on atypical development, learning disabilities, and assessment of children's learning potential. Classroom applications of Vygotskian theory are discussed in the book. Teacher training and the changing role of a teacher in a sociocultural classroom is discussed in addition to the issues of teaching and learning activities and peer interactions. Relevant research findings from the US, Western Europe, and Russia are brought together to clarify the possible new applications of Vygotskian ideas in different disciplinary areas.

Writing English Language Tests - John Brian Heaton 1988

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Designing & Teaching Learning Goals & Objectives - Robert J. Marzano 2010-08-10

Design and teach effective learning goals and objectives by following strategies based on the strongest research available. This book includes a summary of key research behind these classroom practices and shows how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section.

How to Teach Grammar - Scott Thornbury 2008

Mathematical Modeling for Intelligent Systems - Mukesh Kumar Awasthi 2022-07-29

Mathematical Modeling for Intelligent Systems: Theory, Methods, and Simulation aims to provide a reference for the applications of mathematical modeling using intelligent techniques in various unique industry problems in the era of Industry 4.0. Providing a thorough introduction to the field of soft-computing techniques, this book covers every major technique in artificial intelligence in a clear and practical style. It also highlights current research and applications, addresses issues encountered in the development of applied systems, and describes a wide range of intelligent systems techniques, including neural networks, fuzzy logic, evolutionary strategy, and genetic algorithms. This book demonstrates concepts through simulation examples and practical experimental results. Key Features: • Offers a well-balanced mathematical analysis of modeling physical systems • Summarizes basic principles in differential geometry and convex analysis as needed • Covers a wide range of industrial and social applications and bridges the gap between core theory and costly experiments through simulations and modeling • Focuses on manifold ranging from stability of fluid flows, nanofluids, drug delivery, and security of image data to pandemic modeling, etc. This book is primarily aimed at advanced undergraduates and postgraduate students studying computer science, mathematics, and statistics. Researchers and professionals will also find this book useful.

Perspectives on Legal Education - Chris Ashford 2015-11-19

This edited collection offers a critical overview of the major debates in legal education set in the context of the Lord Upjohn Lectures, the annual event that draws together legal educators and professionals in the United Kingdom to consider the major debates and changes in the field. Presented in a unique format that reproduces classic lectures alongside contemporary responses from legal education experts, this book offers both an historical overview of how these debates have developed and an up-to-date critical commentary on the state of legal education today. As the full impact of the introduction of university fees, the Legal Education and Training Review and the regulators' responses are felt in law departments across England and Wales, this collection offers a timely reflection on legal education's legacy, as well as critical debate on how it will develop in the future.

Language Assessment - H. Douglas Brown 2004

Features: Solid foundation in the basics of validity and reliability, as well as all of the different forms of assessment Concise, comprehensive treatment of all four skills includes classification of assessment techniques. Thorough examination of standards-based assessment and standardized testing. Practical examples illustrate principles. End-of-chapter exercises and suggested additional readings provide opportunities for further exploration.

Current Research in Bilingualism and Bilingual Education - Piotr Romanowski 2018-07-24

This book covers research topics in bilingual education, language policies, language contact, identity of bilingual speakers, early bilingualism, heritage languages, and more, and provides an overview of current theory, research and practice in the field of bilingualism. Each chapter is written by a specialist in the field. Part I focuses on the numerous and heterogeneous relations between languages as well as the implications arising from bilingual speech processing. In Part II, a series of contextualized studies on bilingual classrooms are presented, with diverse research designs applied in different educational settings being a key feature of these studies. Part III bridges theory and practice by offering an insight into mono- and multilingual school settings showcasing examples of educational institutions where bilingualism successfully soared and depicts the needs related to language education.

Designing Environments for Constructive Learning - Thomas M. Duffy 2012-12-06

The idea for this book grew out of a NATO Advanced Research Workshop held at the Catholic University at

Leuven, Belgium. We are grateful to NATO for support in conducting this workshop and for support in the preparation of this book. We are particularly grateful for their emphasis on designing the workshop to build collegiality. They suggested that we hold the meeting in a small town and that we organize evening activities to keep the group together and to promote informal and extended discussions. What sage advice. The excitement grew over the three days as we shared understandings and enriched our perspectives. Indeed, there was even a proclaimed "near" conversion to a constructivist perspective from one colleague trained in traditional instructional design methods. While we report this as a bit of a humorous anecdote, it most clearly reflects the sense of excitement that developed. We would also like to thank the staff at the Catholic University for their great support during the workshop. Their efforts and their good cheer were important components in the success of the meeting. In particular we would like to thank Jan Elen, Catherine Vermunicht and Jef Vanden Branden. Finally we would like to thank the personnel at Indiana University for their help in assembling this book. Deborah Shaw prepared the index. We thank her for the skill and speed with which she was able to work.

Educating Emergent Bilinguals - Ofelia Garcia 2018-04-13

This accessible guide introduces readers to the issues and controversies surrounding the education of language minority students in the United States. What makes this book a perennial favorite are the succinct descriptions of alternative practices for transforming our schools and students' futures, such as building on students' home languages and literacy practices, incorporating curricular and pedagogical innovations, using proven-effective approaches to parent engagement, and employing alternative assessment tools.

Stacking the Deck - Bruce Curtis 1992-01-01

Introduction Chapter One "So Many People": Ways of Seeing Class Differences in Schooling Chapter Two The Origins of Educational Inequality in Ontario Chapter Three Streaming in the Elementary School Chapter Four Streaming in the Secondary School Chapter Five Unstacking the Deck: A New Deal for Our Schools Abstract Bibliography

Mastering Writing at Greater Depth - Adam Bushnell 2020-01-27

How do teachers identify the potential for greater depth writing and encourage children to meet their full potential? This book was created by people who are not only passionate about primary education, but who are also leading experts in their own particular areas. They have made use of their wide experience to offer practical guidance on greater depth writing, while underpinning this with theoretical understanding. We hope that reading this book helps you to reflect on what greater depth writing looks like and how you can encourage children to write at greater depth. You will find many suggestions for teaching lessons that encourage children to write at greater depth underpinned by theory.

Teaching To Transgress - Bell Hooks 2014-03-18

First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

English Skills with Readings - John Langan 2014-01-02

Grounded in John Langan's Four Bases - unity, coherence, sentence skills, and support - English Skills with Readings employs a unique personalised learning plan to address student deficits in grammar and mechanics and to free instructional time for activities emphasising writing process and critical thinking. English Skills with Readings features John Langan's trademark crystal - clear explanations, along with his range of motivating activities and writing assignments that reinforce the four bases of effective writing. The new edition adds a variety of exciting new features to John Langan's proven approach, and reinstates much-requested material from previous editions.

Personalized Learning - Peggy Grant 2014-06-21

Personalized Learning: A Guide for Engaging Students with Technology is designed to help educators make sense of the shifting landscape in modern education. While changes may pose significant challenges, they also offer countless opportunities to engage students in meaningful ways to improve their learning outcomes. Personalized learning is the key to engaging students, as teachers are leading the way toward making learning as relevant, rigorous, and meaningful inside school as outside and what kids do outside school: connecting and sharing online, and engaging in virtual communities of their own. Renowned author of the Heck: Where the Bad Kids Go series, Dale Basye, and award winning educator Peggy Grant, provide a go-to tool available to every teacher today—technology as a way to 'personalize' the education experience

for every student, enabling students to learn at their various paces and in the way most appropriate to their learning styles.

Succeeding as an English Teacher - Abigail Mann 2021-10-28

'Clever, comprehensive and current... a book I'll be returning to again and again.' Stuart Pryke 'Every English teacher will get huge value from this timely book.' Alex Quigley The ultimate guide to teaching English in a secondary school, this book supports you on your journey from trainee to head of department - and everything in-between. Succeeding as an English Teacher provides practical guidance in an accessible format to help you teach English at Key Stages 3, 4 and 5. It covers key topics, including: - planning a knowledge-rich and diverse curriculum and schemes of learning - delivering engaging and effective lessons - advancing your subject knowledge - supporting students with revision - applying the science of learning in your English classroom. This book is perfect for any newly qualified or experienced teacher looking to develop their practice and progress in their career. Featuring the varied perspectives of 12 English teachers, this unique compilation offers invaluable advice and top tips for making every English lesson count, as well as real-life examples, opportunities for reflection and a foreword by Jill Berry. The Succeeding As... series offers practical, no-nonsense guidance to help you excel in a specific role in a secondary school. Including everything you need to be successful in your teaching career, the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets. [Handbook of Language and Literacy, Second Edition](#) - C. Addison Stone 2016-05-27

An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. New to This Edition *Chapters on digital literacy, disciplinary literacy, and integrative research designs. *Chapters on bilingualism, response to intervention, and English language learners. *Incorporates nearly a decade's worth of empirical and theoretical advances. *Numerous prior edition chapters have been completely rewritten.

Making Every Lesson Count - Shaun Allison 2015-06-16

Packed with practical teaching strategies, Making Every Lesson Count bridges the gap between research findings and classroom practice. Shaun Allison and Andy Tharby examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning. They distil teaching and learning down into six core principles - challenge, explanation, modelling, practice, feedback and questioning - and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school too. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count. There are no gimmicky ideas here - just high impact, focused teaching that results in great learning, every lesson, every day. To demonstrate how attainable this is, the book contains a number of case studies from a number of professionals who are successfully embedding a culture of excellence and growth in their schools. Making Every Lesson Count offers an evidence-informed alternative to restrictive Ofsted-driven definitions of great teaching, empowering teachers to deliver great lessons and celebrate high-quality practice. Suitable for all teachers - including trainee teachers, NQTs, and experienced teachers - who want quick and easy ways to enhance their practice and make every lesson count.

[Math Exchanges](#) - Kassia Omohundro Wedekind 2011

Traditionally, small-group math instruction has been used as a format for reaching children who struggle to understand. Math coach Kassia Omohundro Wedekind uses small-group instruction as the centerpiece of her math workshop approach, engaging all students in rigorous "math exchanges." The key characteristics of these mathematical conversations are that they are: 1) short, focused sessions that bring all mathematical minds together, 2) responsive to the needs of the specific group of mathematicians, and 3) designed for meaningful, guided reflection. As in reading and writing workshop, students in math workshop

become self-directed and independent while participating in a classroom community of learners. Through the math exchanges, students focus on number sense and the big ideas of mathematics. Teachers guide the conversations with small groups of students, mediating talk and thinking as students share problem-solving strategies, discuss how math works, and move toward more effective and efficient approaches and greater mathematical understanding. Although grounded in theory and research, Math Exchanges: Guiding Young Mathematicians in Small Group Meetings is written for practicing teachers and answers such questions as the following: How can I use a math workshop approach and follow a certain textbook or set of standards? How should I form small groups? How often should I meet with small groups? What should I focus on in small groups? How can I tell if my groups are making progress? What do small-group math exchanges look like, sound like, and feel like?

[Literacy Assessment and Intervention for Classroom Teachers](#) - Beverly DeVries 2017-07-05

The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

[How To Teach Pronunciation \(With Cd\)](#) - Gerald Kelly 2006-09

Theories of Reading Development - Kate Cain 2017-08-15

The use of printed words to capture language is one of the most remarkable inventions of humankind, and learning to read them is one of the most remarkable achievements of individuals. In recent decades, how we learn to read and understand printed text has been studied intensely in genetics, education, psychology, and cognitive science, and both the volume of research papers and breadth of the topics they examine have increased exponentially. Theories of Reading Development collects within a single volume state-of-the-art descriptions of important theories of reading development and disabilities. The included chapters focus on multiple aspects of reading development and are written by leading experts in the field. Each chapter is an independent theoretical review of the topic to which the authors have made a significant contribution and can be enjoyed on its own, or in relation to others in the book. The volume is written for professionals, graduate students, and researchers in education, psychology, and cognitive neuroscience. It can be used either as a core or as a supplementary text in senior undergraduate and graduate education and psychology courses focusing on reading development.

Research Anthology on Developments in Gamification and Game-Based Learning - Management Association, Information Resources 2021-11-26

Technology has increasingly become utilized in classroom settings in order to allow students to enhance their experiences and understanding. Among such technologies that are being implemented into course work are game-based learning programs. Introducing game-based learning into the classroom can help to improve students' communication and teamwork skills and build more meaningful connections to the subject matter. While this growing field has numerous benefits for education at all levels, it is important to understand and acknowledge the current best practices of gamification and game-based learning and better learn how they are correctly implemented in all areas of education. The Research Anthology on Developments in Gamification and Game-Based Learning is a comprehensive reference source that considers all aspects of gamification and game-based learning in an educational context including the benefits, difficulties, opportunities, and future directions. Covering a wide range of topics including game concepts, mobile learning, educational games, and learning processes, it is an ideal resource for academicians, researchers, curricula developers, instructional designers, technologists, IT specialists, education professionals, administrators, software designers, students, and stakeholders in all levels of education.

Good Practice In Science Teaching: What Research Has To Say - Osborne, Jonathan 2010-05-01

This volume provides a summary of the findings that educational research has to offer on good practice in school science teaching. It offers an overview of scholarship and research in the field, and introduces the ideas and evidence that guide it.

Getting to Graduation - Andrew P. Kelly 2012-09-01

The authors emphasize the need to rethink policies governing financial aid, remediation, and institutional funding to promote degree completion.

Techniques and Principles in Language Teaching - Diane Larsen-Freeman 2000

This book provides a practical overview of the most important methods in the field. Readers are drawn into classrooms where various teaching methods and approaches are being used. They are encouraged to reflect on their own beliefs and to develop their own approach to language teaching. - Publisher.